

**Pankaj Shaikshanik and Samajik Sanstha's
PANKAJ KALA MAHAVIDYALAYA, CHOPDA
'B' Grade NAAC ACCREDITED
BOROLE NAGAR-2, YAWAL ROAD, CHOPDA
DIST: JALGAON**

**Annual Quality Assurance Report (AQAR)
of
Internal Quality Assurance Cell (IQAC)**

**Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)
Bangalore**

2016-17

PANKAJ KALA MAHAVIDYALAYA, CHOPDA, DIST: JALGAON(MH)
The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

PANKAJ KALA MAHAVIDYALAYA, CHOPDA

1.2 Address Line 1

PANKAJ SHAIKSHANIK SANKUL

Address Line 2

BOROLE NAGAR-2 YAWAL ROAD,
CHOPDA

City/Town

CHOPDA

State

MAHARASHTRA

Pin Code

425107

Institution e-mail address

Pankajcollege@gmail.com

Contact Nos.

02586222514

Name of the Head of the Institution:

Prin. Dr. Sambhaji N.Desai

Tel. No. with STD Code:

02586-223334

Mobile:

09823057182

Name of the IQAC Co-ordinator:

Mahadev K. Waghmode

Mobile:

08698282181

IQAC e-mail address:

iqacpankajcollege@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN22171

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/18/A&A/101.1 dated 5th Nov 2016

1.5 Website address:

www.pankajartscollge.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollge.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.10	2016	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

10/12/2012

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="NO"/>		
University with Potential for Excellence	<input type="text" value="NO"/>	UGC-CPE	<input type="text" value="NO"/>
DST Star Scheme	<input type="text" value="NO"/>	UGC-CE	<input type="text" value="NO"/>
UGC-Special Assistance Programme	<input type="text" value="NO"/>	DST-FIST	<input type="text" value="NO"/>
UGC-Innovative PG programmes	<input type="text" value="NO"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text" value="NO"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text"/>
2.8 No. of other External Experts	<input type="text" value="02"/>

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

No.

06

2.11 No. of meetings with various stakeholders:

Faculty

03

Non-Teaching Staff

Students

03

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

International

National

State

Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- IQAC committee applied for the NAAC and college is accredited with B Grade

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
01)To Purchase the books for the library 02)To apply for NAAC to get accreditation 03)To present research papers in national and international conferences/seminars by faculty. 04)To encourage the faculty for publishing research papers in national and international journals 05)To motivate faculty to attend orientation and refresher courses	01)The college purchased books according to the new syllabus 02)The college applied for NAAC and accredited with B grade. 03)The faculty members presented twenty four research papers in national and international conferences. 04)The faculty members published twenty two research papers in national and international journals 05)Five of our faculty members have participated in orientation and refresher courses.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- .The college was accredited with B Grade with 2.10 CGPA
- 01 National conference organized

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	0	0	0
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	02	0	0	0
Others				
Total	03	00	00	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revises syllabus every three years

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	14	13	00	01	

2.2 No. of permanent faculty with Ph.D. 02

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	--	02	---	---	---	---	---	---	---	02

2.4 No. of Guest and Visiting faculty and Temporary faculty 01 -- 01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University Level
Attended	05	17	02	03
Presented papers	05	17	02	00
Resource Persons				

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Faculty uses ICT, PPT, video clips and demonstrations methods and all tools in teaching and learning process

2.7 Total No. of actual teaching days during this academic year 198

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) CAP with Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 - 01

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
FYBA	184	39	45	18	03	00
SYBA	147	15	30	12	00	79
TYBA	93	14	26	11	00	00

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC prepares the academic plan at the beginning of the academic year.
- IQAC observes the implementation of planned activities.
- The principal conducts regular meeting with HOD's and faculty members .
- Principal decentralize the power and distribute the work among the faculty members and regularly takes review.
- Academic diaries are maintained by the faculty
- The results for the academic year is analysed and the suggestions are given to the faculty members if needed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	---
Orientation programmes	04
Faculty exchange programme	---
Staff training conducted by the university	---
Staff training conducted by other institutions	02
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	00	00	00
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC plans research activities to develop research culture among the faculty and the students. The IQAC plays an important role to motivate students to involve in the research activities. The faculty members are encouraged to complete their Ph.D and also encouraged to apply for research projects. To keep the research environment in the college, the college organizes various activities like study tours, seminars, poster presentation etc. The college published Pankaj magazine every year to develop imagination and writing skills among the students.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				
VCRMS	02	02		02

3.4 Details on research publications

	International	National	other
Peer Review Journals			
Non-Peer Review Journals	18	04	-
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2016-17	NORTH MAHARSHTRA UNIVERSITY, JALGAON	2.39 Lac	
Students research projects <i>(other than compulsory by the University)</i>				
Any other (Specify)				
Total			2.39 Lac	

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		01			
Sponsoring agencies		NMU JALGAON			

3.12 No. of faculty served as guests, experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	----
	Granted	-----
International	Applied	-----
	Granted	-----
Commercialised	Applied	-----
	Granted	-----

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="20"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
		Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness of tree plantation and conservation
- Cleanliness Campaign
- Employment Registration of students.
- Voter Registration
- Blood Donation Camp
- Karathe Training

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3 acre	-	-	3 Acre
Class rooms	08	---	--	08
Laboratories	01	----		01
Seminar Halls				
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	172	25	College	
Value of the equipment purchased during the year (Rs. in Lakhs)	120,594/-	16490/-	College	
Others				

4.2 Computerization of administration and library

The computer and internet facility is available in the administrative office

The library is having a software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2340	364361/-	152	17303/-	2492	381664
Reference Books	1001	145625/-	41	6999/-	1042	152624
e-Books						
Journals	22	21955/-	00	00	22	21955/-
e-Journals						
Digital Database						
CD & Video						
Others (newspaper)	10				11	18370/

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	20	01	YES		YES	YES	-	-
Added	05							
Total	25	01						

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training of computer is given to the teaching and non teaching staff.

4.6 Amount spent on maintenance in lakhs :

i) ICT	185220/-
ii) Campus Infrastructure and facilities	67507/-
iii) Equipments	16490/-
iv) Others	44200/-
v) Electric	35712/-
Total :	349,129/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC publishes a prospectus, academic calendar for academics and administrative events of the college providing up to date information.

The college website is updated regularly.

The activities and programmes of the college are communicated to the students through SMS.

5.2 Efforts made by the institution for tracking the progression

- Analysis of the university examination results is done and slow learners are encouraged to study hard.
- The principal arranges regular meetings with faculty members and guides them.
- Various committees are formed to assign responsibilities and feedback is taken regularly.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
550			

(b) No. of students outside the state

00

(c) No. of international students

00

	No	%		No	%
Men	339	61.63	Women	211	38.36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
17	30	161	300	02	510	20	38	194	297	01	550

Demand ratio 1:1 Dropout % 2.50

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Competitive examination department conducts regularly programme and activities related to competitive exam
- Regular lectures are conducted by the faculty on General Knowledge

No. of students beneficiaries

50

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Organization of guest lectures.
- The competitive examination department conducts various programmes for the students.
- Teacher Guardian Scheme to counsel the students.

No. of students benefitted

100

5.7 Details of campus placement

<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			20

5.8 Details of gender sensitization programmes

- Organization of lectures
- Organization of rally and street plays
- Conducting Women empowerment programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level
Intercollegiate Level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	410	16,77,920/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To inculcate values and life skills among rural and tribal youth empowering them for social commitment.”

Mission:

“To bring the rural and tribal students in the mainstream and make them responsible citizens through the qualitative higher education.”

Objectives:

1. To impart quality based higher education for the rural and tribal students.
2. To make students knowledgeable and responsible citizens.
3. To provide platform to students for overall development through sports, extension and co-curricular activities.
4. To sustain the economically weaker students in higher education by creating helpful situation.
5. To motivate faculty for academic excellence and research.
6. To undertake activities for empowering girl students.
7. To undertake various activities for creation of eco-friendly generations.
8. To enable students to face the challenges of upcoming times.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Contribution of the faculty to curriculum development as the members of BOS

The faculty members attend workshops on Syllabus framing.

Curriculum development of Career oriented courses.

6.3.2 Teaching and Learning

Interactive teaching-learning process

Student centric teaching methodology

Use of modern technologies like projector and laptop in teaching and learning process.

Practicals and study tours for some department

6.3.3 Examination and Evaluation

Good and fair conduct of examination

Teachers regularly evaluate the university exam papers.

Evaluation of FYBA exam at college level

6.3.4 Research and Development

Publication and presentation of research articles

VCRMS Projects undertaken by the faculty

Organised conference on Globalization: issues, Challenges and

6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchase of computers for the college library

Purchase of LCD projectors

Purchase of showcases for library

Purchase of equipments for geography lab

6.3.6 Human Resource Management

All the teaching and nonteaching staff are assigned the different responsibilities.

Appreciation of the teaching staff.

Guest lectures and training programmes for human resource management.

6.3.7 Faculty and Staff recruitment

The recruitment of staff immediately after the vacant post

Faculties are recruited as per the UGC and state govt policies.

6.3.8 Industry Interaction / Collaboration

. Collaboration with Social Work and M. G. College, Chopda

Collaboration with Yashodhan charitable Trust

Collaboration with Ashram Schools in Chopda

Collaboration with Amar Sanstha

6.3.9 Admission of Students

Transparent admission process as per university and Maharashtra govt rules.

Admissions are given on first come first serve basis

6.4 Welfare schemes for

Teaching	Group Insurance facility Loan facility to the employees
Non teaching	Group insurance facility Loan facility to the non teaching staff
Students	Group Insurance for students Earn and learn scheme Teacher Guardian Scheme Students Adoption Scheme Economically Backward Students Scheme

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	Management	YES	IQAC
Administrative	YES	Management	YES	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The university motivates the affiliated colleges to get autonomy.

6.11 Activities and support from the Alumni Association

- Organization of Alumni Meets
- Providing information about employment through employee.

6.12 Activities and support from the Parent – Teacher Association

Felicitation of the students for their academic achievements.

6.13 Development programmes for support staff

Organization of training on ICT

Deputing the staff to participate in various workshops and seminars on administrative.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Arrangement of Rain Water Harvesting

Use of LED bulbs in the campus

Tree plantation

Observation of No Vehicle Day

Proper disposal of E-waste

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Academic and administrative audit

ICT Training to the staff

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college has been accredited in the 1st cycle with B Grade (CGPA 2.10)
- The college got permanent affiliation from the North Maharashtra University, Jalgaon
- The college organised a National conference.
- The college organised Syllabus Framing workshop.
- The college conducted the various extensive activities for students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Pollution Free Campus
2. Imbibe Research Culture

7.4 Contribution to environmental awareness / protection

Rain Water Harvesting system

Use of LED bulbs

Waste Management

Planted trees around the campus.

No Vehicle day

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

- Good infrastructure.
- Principal with noble administrative experience.
- Well qualified Staff.
- Use of Modern technology.
- Committed to women empowerment.
- Increasing admission.
- Decentralized management.
- Ph. D. registered Staff.
- Familial and Friendly atmosphere.
- Keen and well behaved students.
- Teaching and learning gets maximum attention.
- Departmental library.
- Planned teaching diary.
- Teacher guardian Scheme.

Weaknesses

- No hostel for students.
- No recognized research centre.
- Less number of books in library.
- Less collaboration with industry.
- Language barrier among students.
- No 12 (B) recognition.

Opportunities:

- Scope for introduction of new courses.
- To start Post-graduate departments.
- To get recognition for research laboratory.
- To increase number of books in the library.
- To setup language lab.

Challenges:

- To attract the higher marks students.
- To bring the tribal students in main stream.
- Adjusting to rapidly changing socio-economic-political and technological environment.
- Reducing the trend of students taking admission in traditional courses.
- To attract eminent expert to the campus.
- To increase collaboration with industries.

8. Plans of institution for next year

1. To get 12 B from the UGC.
2. To Organize national and international conference
3. To depute teachers for orientation and refresher courses.

Mr. Mahadev K. Waghmode

Coordinator, IQAC

Prin. Dr. Sambhaji N.Desai

Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

BEST PRACTICE

TITLE: POLLUTION FREE CAMPUS

2)Goal:

1. To make the college campus free from the pollution
2. To inform and aware the people about the importance of pollution.
3. To plant tree around the college campus area.

3)Context:

Today in the 21st century, the major problem is facing by our country is pollution. The college has taken initiative to free the college campus from the pollution. The college started “No Vehicle Day” to reduce the pollution and also the college has given information about the pollution to the people.

4)The Practice:

The college has been taken initiative to make pollution free campus from the year 2016-17. The college started “ No Vehicle Day” to reduce the air pollution and noise pollution. The college also prohibited mobile ban in the college campus. The college also invited guest to give lecture on pollution. For F.Y.B.A, university has started Environmental Studies to aware the students to conserve of environment. The college has also kept dustbins at different places. The separate store room is created to keep all the deadstock material of the college. The college planted trees around the campus are to reduce pollution. The college also organises Fire Crackerless campaign in the city. The mobile are also kept on silent mode in the college campus. The wastages are not burnt and it is composed in the earth. The roof water harvesting is connected to the two well.

5)EVIDENCE OF SUCCESS:

1. Because of “ No Vehicle Day” the pollution is reduced in the campus.
2. Because of the plantation of the trees around the campus, the students get free fresh air.
3. The campus area is clean and healthy.
4. The students kept mobile on silent mode.
5. The slogans are pasted on the walls of the college.

6)Problems Encounterd:

Initially there was a problem to start “NO VEHICLE DAY” but after its regular activities, the students following it

BEST PRACTICE II

1. TITLE: IMBIBE RESEARCH CULTURE IN THE CAMPUS

2) Goals:

1. To inculcate research culture among the teachers and students
2. To get more projects from the different funding agencies.
3. To maintain the data of the college activities through the magazine.

3) The Context:

In the higher education, research has got the prime significance in the policy of Govt. of India. The college has taken initiative in this direction to imbibe the research culture among the teachers and students. The college has created a platform for research talents among the students. The college organizes academic and other activities regularly. To publicize these activities, the college has started its own news i.e Aksharyatra and pankaj magazine and the college organizes seminar and conference every year.

4) **The Practice:** The college has Aksharyatra for students since the beginning of the college. Students write their own poetry and it is pasted in the Aksharyatra. The college also publishes Pankaj Magazine every year. There is an Editorial Board for the magazine, which works under the chairmanship of the Principal. The Editorial Board incorporates the experts from various areas. The students are encouraged to write poems and other articles. The teachers are also encouraged to write research articles in reputed journals. More than 90 percent teachers are doing Ph.D in their own subject and the teachers are also motivated to apply for research projects.

5) **Evidence of Success:** It is noticed that due to the Aksharyatra and Pankaj Magazine the research culture among the students is boosted. The VCRMS projects are undertaken by the faculties is increased considerably. During the last five years, the faculty members of the college have undertaken 06 VCRMS research projects with the total outlay of Rs. 2.39 lac. The number of research articles presented in the national/ international seminars/conferences has been increased. The teachers are also participated in Avishkar Research Competition.

6) **Problems Encountered and Resources Required:** In the initial stage of the publication of the journal, there was no adequate number of research articles for publication. But due to the consistency in publication, there is good response from the researchers.

The resources required for the publications are availability of the research articles, the Peers, finance, and human resources.

